

L. C. Smith College of Engineering and Computer Science
Department of Civil and Environmental Engineering
Syracuse University
Spring 2012
Responses for: ABOUTAHA R, CIE332.001

TA Related Questions:	Response:										Summary Stats.		
	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree				
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD
Question:													
14. The TA demonstrates a good knowledge of the subject matter.	33	58.93	19	33.93	0	0.00	4	7.14	0	0.00	56	1.55	0.83
15. The TA is organized and has the ability to teach and communicate effectively.	31	54.39	20	35.09	2	3.51	3	5.26	1	1.75	57	1.65	0.92
16. The availability, reliability, and adequacy of the TA's office hours were good.	34	59.65	15	26.32	4	7.02	3	5.26	1	1.75	57	1.63	0.96

Really enjoyed the course, probably the best one for me this semester. Great teaching techniques and ok in class assignments. TA was very good and helpful as well. Great job. Project was too lengthy however.

The Professor and TA are extremely helpful and knowledgeable and enthusiastic about the course. Great professor. The project was also helpful in reinforcing materials learned in class. Just suggest that the professor provide more details and structure for the project. Overall, great professor and TA. Lab sessions were helpful too.

TA was excellent. I would have appreciated more difficult homework problems to prepare us for the exams. I felt the HW was too simple therefore not reflective of the exams. I appreciated the challenge of the term project.

Availability of instructor and TA were outstanding! I feel as though more examples should be taught in class.

Course was well organized. Professor and TA were available for questions. Overall, a great course compared to my other courses.

Syracuse University
End-Course Feedback Survey Results
Spring 2013-Discussion/Recitation

Name: SOTOUD SARA, Department: CIE, Course: 332, Section: 001

	Response Frequency/Percentage								Mean	
	Disagree		Neutral		Agree		Strongly Agree			
	N	%	N	%	N	%	N	%		
The TA:										
prepares well for discussion/recitation	1	3.5%	2	7.1%	25	89.2%	4.9			
presents clearly and understandably	1	3.5%	10	35.7%	17	60.7%	4.6			
presents materials in an organized fashion	1	3.4%	10	34.4%	18	62.0%	4.6			
thoroughly explains discussion/recitation participation expectations	3	10.3%	12	41.3%	14	48.2%	4.4			
encourages questions and participation	7	24.1%	2	6.8%	20	68.9%	4.4			
allows ample opportunity to answer questions/participate in discussions	2	7.1%	11	39.2%	15	53.5%	4.5			
satisfactorily answers questions	1	3.4%	1	3.4%	7	24.1%	20	68.9%	4.6	
treats students fairly	1	3.4%	7	24.1%	21	72.4%	4.7			
helps clarify lecture material	3	10.3%	7	24.1%	19	65.5%	4.6			
demonstrates knowledge of the subject matter	1	3.5%	4	14.2%	23	82.1%	4.8			
is available for office hours	3	11.5%	4	15.3%	19	73.0%	4.6			
prepares assignments relevant to course objectives/lecture topics	3	10.7%	8	28.5%	17	60.7%	4.5			
provides helpful feedback on assignments	7	25.9%	4	14.8%	14	51.8%	4.1			
evaluates assignments fairly	2	6.8%	10	34.4%	17	58.6%	4.5			
returns assignments promptly	2	6.8%	13	44.8%	14	48.2%	4.4			
shows concern that you are learning the material	5	17.2%	9	31.0%	15	51.7%	4.3			
shows enthusiasm for the subject and for teaching	4	13.7%	8	27.5%	17	58.6%	4.4			
provides a satisfactory educational experience in this discussion/recitation	1	3.5%	7	25.0%	20	71.4%	4.7			

Note: Not Applicable responses not calculated into Mean statistic

April 22, 2013 GS/MCFS