

*Syracuse University
Teaching Assistant
Mid-Course Feedback Survey
Discussion/Recitation - Fall 2011*

Responses for TA: SOTOUD SARA Course ECS221 Section 001

| The TA (or "discussion/recitation leader"): | Response: | | | | | | | | | | Summary Stats. | | |
|---|----------------------|------|-------------|------|------------|-------|----------|-------|-------------------|-------|----------------|------|------|
| | 1. Strongly Disagree | | 2. Disagree | | 3. Neutral | | 4. Agree | | 5. Strongly Agree | | | | |
| | N | % | N | % | N | % | N | % | N | % | Total | Mean | StD |
| Question: | | | | | | | | | | | | | |
| 1. prepares well for discussion/recitation. | 0 | 0.00 | 0 | 0.00 | 4 | 25.00 | 6 | 37.50 | 6 | 37.50 | 16 | 4.13 | 0.81 |
| 2. presents clearly and understandably. | 0 | 0.00 | 0 | 0.00 | 2 | 12.50 | 9 | 56.25 | 5 | 31.25 | 16 | 4.19 | 0.66 |
| 3. presents materials in an organized fashion. | 0 | 0.00 | 0 | 0.00 | 2 | 12.50 | 9 | 56.25 | 5 | 31.25 | 16 | 4.19 | 0.66 |
| 4. thoroughly explains discussion/recitation participation expectation. | 0 | 0.00 | 1 | 6.25 | 0 | 0.00 | 10 | 62.50 | 5 | 31.25 | 16 | 4.19 | 0.75 |
| 5. encourages questions and participation. | 0 | 0.00 | 0 | 0.00 | 7 | 43.75 | 3 | 18.75 | 6 | 37.50 | 16 | 3.94 | 0.93 |
| 6. allows ample opportunity to answer questions/participate in discussions. | 0 | 0.00 | 0 | 0.00 | 8 | 50.00 | 3 | 18.75 | 5 | 31.25 | 16 | 3.81 | 0.91 |
| 7. satisfactorily answers questions. | 0 | 0.00 | 0 | 0.00 | 3 | 20.00 | 6 | 40.00 | 6 | 40.00 | 15 | 4.20 | 0.77 |
| 8. treats students fairly. | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4 | 23.53 | 13 | 76.47 | 17 | 4.76 | 0.44 |
| 9. helps clarify lecture material. | 0 | 0.00 | 0 | 0.00 | 1 | 5.88 | 9 | 52.94 | 7 | 41.18 | 17 | 4.35 | 0.61 |
| 10. demonstrates knowledge on the subject matter. | 0 | 0.00 | 0 | 0.00 | 1 | 5.88 | 5 | 29.41 | 11 | 64.71 | 17 | 4.59 | 0.62 |
| 11. is available for office hours. | 0 | 0.00 | 1 | 5.88 | 6 | 35.29 | 6 | 35.29 | 4 | 23.53 | 17 | 3.76 | 0.90 |
| 12. prepares assignments relevant to course objectives/lecture topics. | 1 | 5.88 | 0 | 0.00 | 5 | 29.41 | 5 | 29.41 | 6 | 35.29 | 17 | 3.88 | 1.11 |
| 13. provides helpful feedback on assignments. | 0 | 0.00 | 0 | 0.00 | 6 | 35.29 | 9 | 52.94 | 2 | 11.76 | 17 | 3.76 | 0.66 |
| 14. evaluates assignments fairly. | 0 | 0.00 | 0 | 0.00 | 3 | 17.65 | 8 | 47.06 | 6 | 35.29 | 17 | 4.18 | 0.73 |
| 15. returns assignments promptly. | 0 | 0.00 | 0 | 0.00 | 7 | 41.18 | 5 | 29.41 | 5 | 29.41 | 17 | 3.88 | 0.86 |

(Continued)

Integrity of the data cannot be verified

Office of Institutional Research and Assessment / 22DEC11

Syracuse University
Teaching Assistant
Mid-Course Feedback Survey
Discussion/Recitation - Fall 2011

Responses for TA: SOTOUD SARA Course ECS221 Section 001

| The TA (or "discussion/recitation leader"): | Response: | | | | | | | | | | Summary Stats. | | |
|---|----------------------|------|-------------|-------|------------|-------|----------|-------|-------------------|-------|----------------|------|------|
| | 1. Strongly Disagree | | 2. Disagree | | 3. Neutral | | 4. Agree | | 5. Strongly Agree | | | | |
| | N | % | N | % | N | % | N | % | N | % | Total | Mean | StD |
| Question: | | | | | | | | | | | | | |
| 16. shows concern that you are learning the material. | 0 | 0.00 | 0 | 0.00 | 5 | 29.41 | 7 | 41.18 | 5 | 29.41 | 17 | 4.00 | 0.79 |
| 17. shows enthusiasm for the subject and for teaching. | 0 | 0.00 | 2 | 11.76 | 3 | 17.65 | 6 | 35.29 | 6 | 35.29 | 17 | 3.94 | 1.03 |
| 18. provides satisfactory educational experience in this discussion/recitation. | 0 | 0.00 | 0 | 0.00 | 4 | 23.53 | 6 | 35.29 | 7 | 41.18 | 17 | 4.18 | 0.81 |

Integrity of the data cannot be verified

Office of Institutional Research and Assessment / 22DEC11

Syracuse University
Mid-and/or End-Course Feedback Survey
FALL 2012-Discussion/Recitation

Name: SOTOUD SARA, Department: ECS, Course: 221

| | Response Frequency/Percentage | | | | | | | | | | | |
|--|-------------------------------|------|----------|------|---------|-------|-------|-------|----------------|-------|-----|--|
| | Strongly Disagree | | Disagree | | Neutral | | Agree | | Strongly Agree | | | |
| | N | % | N | % | N | % | N | % | N | % | | |
| The TA: | . | . | 1 | 1.5% | 5 | 7.6% | 15 | 23.0% | 44 | 67.6% | 4.6 | |
| prepares well for discussion/recitation | 1 | 1.5% | 1 | 1.5% | 4 | 6.1% | 21 | 32.3% | 38 | 58.4% | 4.4 | |
| presents clearly and understandably | . | . | 1 | 1.5% | 3 | 4.6% | 22 | 34.3% | 38 | 59.3% | 4.5 | |
| presents materials in an organized fashion | 1 | 1.5% | . | . | 6 | 9.3% | 23 | 35.9% | 34 | 53.1% | 4.4 | |
| thoroughly explains discussion/recitation participation expectations | 1 | 1.5% | . | . | 12 | 18.4% | 19 | 29.2% | 31 | 47.6% | 4.2 | |
| encourages questions and participation | . | . | 2 | 3.0% | 7 | 10.9% | 24 | 37.5% | 31 | 48.4% | 4.3 | |
| allows ample opportunity to answer questions/participate in discussions | . | . | 2 | 3.1% | 2 | 3.1% | 17 | 26.5% | 45 | 70.3% | 4.7 | |
| satisfactorily answers questions | . | . | . | . | 2 | 3.1% | 12 | 19.0% | 49 | 77.7% | 4.7 | |
| treats students fairly | . | . | . | . | 2 | 3.1% | 18 | 28.5% | 42 | 66.6% | 4.6 | |
| helps clarify lecture material | . | . | 1 | 1.5% | 2 | 3.1% | 13 | 20.6% | 47 | 74.6% | 4.7 | |
| demonstrates knowledge of the subject matter | . | . | . | . | 3 | 4.7% | 22 | 36.0% | 36 | 59.0% | 4.5 | |
| is available for office hours | . | . | . | . | 6 | 10.0% | 22 | 36.6% | 32 | 53.3% | 4.4 | |
| prepares assignments relevant to course objectives/lecture topics | . | . | . | . | 14 | 22.5% | 21 | 33.8% | 26 | 41.9% | 4.2 | |
| provides helpful feedback on assignments | . | . | 1 | 1.6% | 3 | 4.7% | 14 | 22.2% | 46 | 73.0% | 4.7 | |
| evaluates assignments fairly | . | . | 3 | 4.6% | 7 | 10.9% | 18 | 28.1% | 36 | 56.2% | 4.4 | |
| returns assignments promptly | 2 | 3.1% | 1 | 1.5% | 7 | 10.9% | 23 | 35.9% | 31 | 48.4% | 4.3 | |
| shows concern that you are learning the material | 1 | 1.5% | 3 | 4.6% | 5 | 7.6% | 24 | 36.9% | 32 | 49.2% | 4.3 | |
| shows enthusiasm for the subject and for teaching | 1 | 1.5% | . | . | 4 | 6.2% | 25 | 39.0% | 34 | 53.1% | 4.4 | |
| provides a satisfactory educational experience in this discussion/recitation | | | | | | | | | | | | |

Note: Not Applicable responses not calculated into Mean statistic

December 7, 2012 GS/MCFS

L. C. Smith College of Engineering and Computer Science
Department of Civil and Environmental Engineering
Syracuse University
Fall 2013
Responses for: DANNENHOFFER J, ECS221.8

| TA Related Questions: | Response: | | | | | | | | | | Summary Stats. | | |
|---|------------------|-------|---------|-------|-----------|-------|------------|------|---------------------|------|----------------|------|------|
| | 1-Strongly Agree | | 2-Agree | | 3-Neutral | | 4-Disagree | | 5-Strongly Disagree | | | | |
| | N | % | N | % | N | % | N | % | N | % | Total | Mean | StD |
| Question: | | | | | | | | | | | | | |
| 14. The TA demonstrates a good knowledge of the subject matter. | 22 | 46.81 | 14 | 29.79 | 7 | 14.89 | 3 | 6.38 | 1 | 2.13 | 47 | 1.87 | 1.03 |
| 15. The TA is organized and has the ability to teach and communicate effectively. | 23 | 48.94 | 12 | 25.53 | 7 | 14.89 | 4 | 8.51 | 1 | 2.13 | 47 | 1.89 | 1.09 |
| 16. The availability, reliability, and adequacy of the TA's office hours were good. | 17 | 36.17 | 10 | 21.28 | 16 | 34.04 | 3 | 6.38 | 1 | 2.13 | 47 | 2.17 | 1.07 |