

Syracuse University
Teaching Assistant
Mid-Course Feedback Survey
Discussion/Recitation - Fall 2011

Responses for TA: SOTOUD SARA Course ECS221 Section 001

The TA (or "discussion/recitation leader"):	Response:										Summary Stats.		
	1. Strongly Disagree		2. Disagree		3. Neutral		4. Agree		5. Strongly Agree				
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD
Question:													
1. prepares well for discussion/recitation.	0	0.00	0	0.00	4	25.00	6	37.50	6	37.50	16	4.13	0.81
2. presents clearly and understandably.	0	0.00	0	0.00	2	12.50	9	56.25	5	31.25	16	4.19	0.66
3. presents materials in an organized fashion.	0	0.00	0	0.00	2	12.50	9	56.25	5	31.25	16	4.19	0.66
4. thoroughly explains discussion/recitation participation expectation.	0	0.00	1	6.25	0	0.00	10	62.50	5	31.25	16	4.19	0.75
5. encourages questions and participation.	0	0.00	0	0.00	7	43.75	3	18.75	6	37.50	16	3.94	0.93
6. allows ample opportunity to answer questions/participate in discussions.	0	0.00	0	0.00	8	50.00	3	18.75	5	31.25	16	3.81	0.91
7. satisfactorily answers questions.	0	0.00	0	0.00	3	20.00	6	40.00	6	40.00	15	4.20	0.77
8. treats students fairly.	0	0.00	0	0.00	0	0.00	4	23.53	13	76.47	17	4.76	0.44
9. helps clarify lecture material.	0	0.00	0	0.00	1	5.88	9	52.94	7	41.18	17	4.35	0.61
10. demonstrates knowledge on the subject matter.	0	0.00	0	0.00	1	5.88	5	29.41	11	64.71	17	4.59	0.62
11. is available for office hours.	0	0.00	1	5.88	6	35.29	6	35.29	4	23.53	17	3.76	0.90
12. prepares assignments relevant to course objectives/lecture topics.	1	5.88	0	0.00	5	29.41	5	29.41	6	35.29	17	3.88	1.11
13. provides helpful feedback on assignments.	0	0.00	0	0.00	6	35.29	9	52.94	2	11.76	17	3.76	0.66
14. evaluates assignments fairly.	0	0.00	0	0.00	3	17.65	8	47.06	6	35.29	17	4.18	0.73
15. returns assignments promptly.	0	0.00	0	0.00	7	41.18	5	29.41	5	29.41	17	3.88	0.86

(Continued)

Integrity of the data cannot be verified
Office of Institutional Research and Assessment / 22DEC11

*Syracuse University
Teaching Assistant
Mid-Course Feedback Survey
Discussion/Recitation - Fall 2011*

Responses for TA: SOTOUD SARA Course ECS221 Section 001

The TA (or "discussion/recitation leader"):	Response:										Summary Stats.		
	1. Strongly Disagree		2. Disagree		3. Neutral		4. Agree		5. Strongly Agree				
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD
Question:													
16. shows concern that you are learning the material.	0	0.00	0	0.00	5	29.41	7	41.18	5	29.41	17	4.00	0.79
17. shows enthusiasm for the subject and for teaching.	0	0.00	2	11.76	3	17.65	6	35.29	6	35.29	17	3.94	1.03
18. provides satisfactory educational experience in this discussion/recitation.	0	0.00	0	0.00	4	23.53	6	35.29	7	41.18	17	4.18	0.81

Integrity of the data cannot be verified

Office of Institutional Research and Assessment / 22DEC11

Syracuse University
Mid-and/or End-Course Feedback Survey
FALL 2012-Discussion/Recitation

Name: SOTOUD SARA, Department: ECS, Course: 221

	Response Frequency/Percentage										Mean
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		
	N	%	N	%	N	%	N	%	N	%	
The TA:	.	.	1	1.5%	5	7.6%	15	23.0%	44	67.6%	4.6
prepares well for discussion/recitation
presents clearly and understandably	1	1.5%	1	1.5%	4	6.1%	21	32.3%	38	58.4%	4.4
presents materials in an organized fashion	.	.	1	1.5%	3	4.6%	22	34.3%	38	59.3%	4.5
thoroughly explains discussion/recitation participation expectations	1	1.5%	.	.	6	9.3%	23	35.9%	34	53.1%	4.4
encourages questions and participation	1	1.5%	2	3.0%	12	18.4%	19	29.2%	31	47.6%	4.2
allows ample opportunity to answer questions/participate in discussions	.	.	2	3.1%	7	10.9%	24	37.5%	31	48.4%	4.3
satisfactorily answers questions	2	3.1%	17	26.5%	45	70.3%	4.7
treats students fairly	2	3.1%	12	19.0%	49	77.7%	4.7
helps clarify lecture material	.	.	1	1.5%	2	3.1%	18	28.5%	42	66.6%	4.6
demonstrates knowledge of the subject matter	3	4.7%	13	20.6%	47	74.6%	4.7
is available for office hours	3	4.9%	22	36.0%	36	59.0%	4.5
prepares assignments relevant to course objectives/lecture topics	6	10.0%	22	36.6%	32	53.3%	4.4
provides helpful feedback on assignments	.	.	1	1.6%	14	22.5%	21	33.8%	26	41.9%	4.2
evaluates assignments fairly	3	4.7%	14	22.2%	46	73.0%	4.7
returns assignments promptly	.	.	3	4.6%	7	10.9%	18	28.1%	36	56.2%	4.4
shows concern that you are learning the material	2	3.1%	1	1.5%	7	10.9%	23	35.9%	31	48.4%	4.3
shows enthusiasm for the subject and for teaching	1	1.5%	3	4.6%	5	7.6%	24	36.9%	32	49.2%	4.3
provides a satisfactory educational experience in this discussion/recitation	1	1.5%	.	.	4	6.2%	25	39.0%	34	53.1%	4.4

Note: Not Applicable responses not calculated into Mean statistic
December 7, 2012 GS/MCFS

***L. C. Smith College of Engineering and Computer Science
Department of Civil and Environmental Engineering
Syracuse University
Fall 2013
Responses for: DANNENHOFFER J, ECS221.8***

TA Related Questions:	Response:										Summary Stats.		
	1-Strongly Agree		2-Agree		3-Neutral		4-Disagree		5-Strongly Disagree				
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD
Question:													
14. The TA demonstrates a good knowledge of the subject matter.	22	46.81	14	29.79	7	14.89	3	6.38	1	2.13	47	1.87	1.03
15. The TA is organized and has the ability to teach and communicate effectively.	23	48.94	12	25.53	7	14.89	4	8.51	1	2.13	47	1.89	1.09
16. The availability, reliability, and adequacy of the TA's office hours were good.	17	36.17	10	21.28	16	34.04	3	6.38	1	2.13	47	2.17	1.07