

Syracuse University
End-Course Feedback Survey-Results
FALL 2015-Discussion/Recitation

Name: SOTOUD SARA, Department: ECS, Course: 325, Section: 001

Scale: 1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree	Response Frequency/Percentage										Mean
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		
	N	%	N	%	N	%	N	%	N	%	
The TA:	1	4.5%	10	45.4%	11	50.0%	4.5
prepares well for discussion/recitation
presents clearly and understandably	.	.	2	9.0%	2	9.0%	10	45.4%	8	36.3%	4.1
presents materials in an organized fashion	3	13.6%	11	50.0%	8	36.3%	4.2
thoroughly explains discussion/recitation participation expectations	1	4.5%	.	.	5	22.7%	11	50.0%	5	22.7%	3.9
encourages questions and participation	3	13.6%	9	40.9%	10	45.4%	4.3
allows ample opportunity to answer questions/participate in discussions	2	9.0%	10	45.4%	10	45.4%	4.4
satisfactorily answers questions	2	9.0%	13	59.0%	7	31.8%	4.2
treats students fairly	1	4.5%	8	36.3%	13	59.0%	4.5
helps clarify lecture material	3	13.6%	7	31.8%	12	54.5%	4.4
demonstrates knowledge of the subject matter	6	27.2%	16	72.7%	4.7
is available for office hours	4	18.1%	6	27.2%	12	54.5%	4.4
prepares assignments relevant to course objectives/lecture topics	.	.	1	4.5%	2	9.0%	9	40.9%	10	45.4%	4.3
provides helpful feedback on assignments	.	.	3	13.6%	9	40.9%	5	22.7%	5	22.7%	3.5
evaluates assignments fairly	.	.	1	4.5%	5	22.7%	8	36.3%	8	36.3%	4.0
returns assignments promptly	.	.	1	4.5%	1	4.5%	9	40.9%	11	50.0%	4.4
shows concern that you are learning the material	5	22.7%	11	50.0%	6	27.2%	4.0
shows enthusiasm for the subject and for teaching	2	9.0%	10	45.4%	10	45.4%	4.4
provides a satisfactory educational experience in this discussion/recitation	5	22.7%	11	50.0%	6	27.2%	4.0